



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

NATIONAL
SENIOR CERTIFICATE

GRADE/GRAAD 12

MATHEMATICS P2/WISKUNDE V2

SEPTEMBER 2024

MARKING GUIDELINES/NASIENRIGLYNE

MARKS/PUNTE: 150

This marking guidelines consist of 15 pages/*Hierdie nasienriglyne bestaan uit 15 bladsye.*

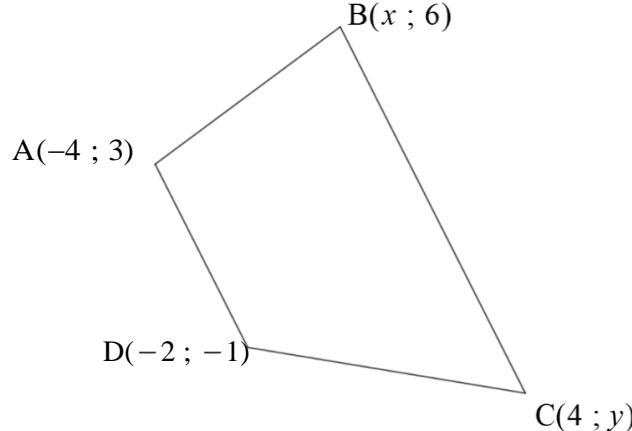
QUESTION/VRAAG 1

1.1	Annual salary range (in \$)/ <i>Jaarlikse salaris (in \$)</i>	Number of managers/ <i>Aantal bestuurders</i>	Cum Freq/ <i>Kum frekw</i>	$\checkmark 39$ $\checkmark 100$ (2)
	$0 \leq x < 10\ 000$	3	3	
	$10\ 000 \leq x < 20\ 000$	5	8	
	$20\ 000 \leq x < 30\ 000$	12	20	
	$30\ 000 \leq x < 40\ 000$	19	39	
	$40\ 000 \leq x < 50\ 000$	20	59	
	$50\ 000 \leq x < 60\ 000$	14	73	
	$60\ 000 \leq x < 70\ 000$	12	85	
	$70\ 000 \leq x < 80\ 000$	7	92	
	$80\ 000 \leq x < 90\ 000$	5	97	
	$90\ 000 \leq x < 100\ 000$	3	100	
1.2	<p style="text-align: center;">Annual Salary 2023</p>			$\checkmark(0 ; 0)$ \checkmark shape/ <i>vorm</i> \checkmark 8 other points/ <i>ander punte</i>
1.3	$\begin{aligned} IQR/IKV &= 61000 - 33000 \\ &= 28000 \end{aligned}$			\checkmark accept/ <i>aanvaar</i> 61000 - 63000 \checkmark accept/ <i>aanvaar</i> 32000 - 34000 \checkmark answ/ <i>antw</i>
				(3)

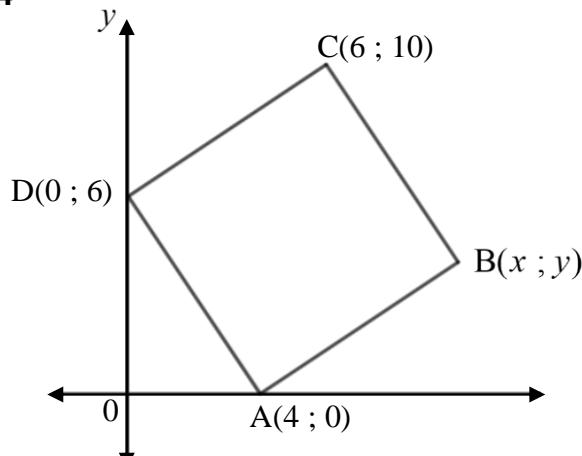
1.4	<p>Less/Minder \$40 000: $\bar{x} = \frac{1055000}{39} = 27051,28$</p> <p>After 15% increase/na 15% verhoging: $\bar{x} = 31108,97$</p> <p>More than/Meer as \$40 000: $\bar{x} = \frac{3685000}{61} = 60409,84$</p> <p>After 8% increase/na 8% verhoging: $\bar{x} = 65242,62$</p> <p>New/nuwe: $\bar{x} = \frac{31108,97 \times 39 + 65242,62 \times 61}{100} = \frac{5034799,92}{100} = 50348$</p>	<p>✓ 27051,28</p> <p>✓ 31108,97</p> <p>✓ 65242,62</p> <p>✓ 50348</p> <p>(4)</p>	
	[12]		

QUESTION/VRAAG 2

2.1	$a = -26,21740146\dots = -26,22$ $b = 0,5389468765\dots = 0,54$ $\hat{y} = -26,22 + 0,54x$	<p>✓ -26,22 ✓ 0,53 ✓ equation/vergelyking</p>	(3)
2.2	$\hat{y} = -26,22 + 0,54(150) = 54,78$ OR/OF $\hat{y} = 54,62$ with calculator/ met sakrekenaar gebruik word	<p>✓ substitution/vervanging ✓ answer/Antwoord OR/OF ✓✓ answer/antwoord</p>	(2)
2.3	As the girls get taller, they throw the ball further/ <i>Namate die meisies langer word, gaan hulle die bal verder gooie</i>	✓ answer/antwoord	(1)
2.4	No, the length of the girls cannot get longer indefinitely/ <i>Nee, die lengte van die meisies kan nie onbepaald langer word nie</i>	<p>✓ No/nee ✓ reason/rede</p>	(2)
			[8]

QUESTION/VRAAG 3

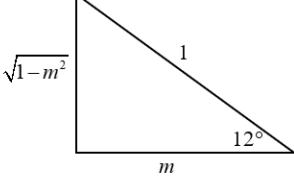
3.1	$m(AD) = m(BC)$ $\frac{3+1}{-4+2} = \frac{6-y}{x-4}$ $\frac{-2}{1} = \frac{6-y}{x-4}$ $-2x + 8 = 6 - y$ $y = 2x - 2$	✓ $m(AD)$ ✓ $m(BC)$ ✓ equating/gelykstel ✓ equation/vergelyking	(4)
3.2	$BC = 2AD$ $\sqrt{(x-4)^2 + (6-y)^2} = 2\sqrt{(-4+2)^2 + (3+1)^2}$ $\sqrt{x^2 - 8x + 16 + 36 - 12y + y^2} = 2(2\sqrt{5})$ $x^2 - 8x + y^2 - 12y + 52 = 80$ $x^2 - 8x + y^2 - 12y = 28$	✓ subst in dist formula/ <i>vervang in afst formule</i> ✓ simplify/vereenvoudig ✓ 80 ✓ equation/vergelyking	(4)
3.3	$y = 2x - 2 \quad \dots\dots \textcircled{1}$ $x^2 - 8x + y^2 - 12y = 28 \quad \dots\dots \textcircled{2}$ Subst/vervang $\textcircled{1}$ in $\textcircled{2}$: $x^2 - 8x + (2x-2)^2 - 12(2x-2) = 28$ $x^2 - 8x + 4x^2 - 8x + 4 - 24x + 24 - 28 = 0$ $5x^2 - 40x = 0$ $x^2 - 8x = 0$ $x(x-8) = 0$ $x = 0 \quad \text{or/of} \quad x = 8$ $y = -2 \quad \quad \quad y = 14$	✓ substitution/vervanging ✓ simplify/vereenvoudig ✓ std form/std vorm ✓ factors/faktore ✓ values/waardes x ✓ values/waaardes y	(6)
3.4	x translate 2 to left/transleer 2 links y translate 4 up/transleer 4 op	✓ 2 left/links ✓ 4 up/op	(2)
			[16]

QUESTION/VRAAG 4

4.1	4.1.1	B(10 ; 4)	$\checkmark x \checkmark y$	(2)
	4.1.2	$DB = \sqrt{(0-10)^2 + (6-4)^2} = 2\sqrt{26}$	\checkmark subst in dist formula/ <i>vervang in afstand formule</i> \checkmark answer/antwoord	(2)
	4.1.3	$\hat{C} = 90^\circ \therefore DB$ is a diameter (line subtend 90° \angle) $E(5 ; 5)$ $\text{Radius} = \frac{1}{2}(2\sqrt{26}) = \sqrt{26}$ $(x-5)^2 + (y-5)^2 = 26$	\checkmark state DB is diameter/ <i>stel DB as midlyn</i> $\checkmark x \checkmark y$ (midpt DB) \checkmark radius = $\sqrt{26}$ \checkmark LH \checkmark RH / \checkmark LK \checkmark RK	(6)
	4.1.4	$m(\text{radius}) = \frac{6-5}{0-5} = -\frac{1}{5}$ $m(\text{tangent}) = 5$ $y = mx + c$ $y = 5x + c$ $6 = 5(0) + c$ $c = 6$ $y = 5x + 6$	\checkmark m(radius) \checkmark m(tangent/raaklyn) \checkmark subst m and point D/ <i>vervang m en punt D</i> \checkmark equation	(4)

		OR/OF $m(\text{radius}) = \frac{6-5}{0-5} = -\frac{1}{5}$ $m(\text{tangent}) = 5$ $y - y_1 = m(x - x_1)$ $y - 6 = 5(x - 0)$ $y - 6 = 5x$ $y = 5x + 6$	 ✓ $m(\text{radius})$ ✓ $m(\text{tangent}/raaklyn)$ ✓ subst m and point D/ vervang m en punt D ✓ equation	(4)
	4.1.5	$m(\text{OE}) = \frac{0-5}{0-5} = 1$ $\tan E\hat{O}A = 1$ $\therefore E\hat{O}A = 45^\circ \text{ and/en } D\hat{O}A = 90^\circ$ $\therefore \text{EO bisect/halveer } D\hat{O}A$	 ✓ $m(\text{OE})$ ✓ tan def ✓ $E\hat{O}A = 45^\circ$	(3)
4.2	4.2.1	$(x-1)^2 + (y+1)^2 = 2(x-y)$ $x^2 - 2x + 1 + y^2 + 2y + 1 = 2x - 2y$ $x^2 - 4x + y^2 + 4y = -2$ $x^2 - 4x + 4 + y^2 + 4y + 4 = -2 + 4 + 4$ $(x-2)^2 + (y+2)^2 = 6$ $\therefore \text{Centre / midpunt } (2 ; -2)$	 ✓ simplify/vereenvoudig ✓ completing of square/ vierkantsvoltooiing ✓ std form/std vorm ✓ x and/en y	(4)
	4.2.2	Radius = $\sqrt{6}$	✓ radius = $\sqrt{6}$	(1)
				[22]

QUESTION/VRAAG 5

5.1	5.1.1	$\begin{aligned} \cos(-12^\circ) &= \cos 12^\circ \\ &= m \end{aligned}$ 	✓ reduction/reduksie ✓ answer/antwoord	(2)
	5.1.2	$\begin{aligned} \cos 72^\circ &= \cos(60^\circ + 12^\circ) \\ &= \cos 60^\circ \cos 12^\circ - \sin 60^\circ \sin 12^\circ \\ &= \left(\frac{1}{2}\right)(m) - \left(\frac{\sqrt{3}}{2}\right)\left(\sqrt{1-m^2}\right) \\ &= \frac{m - \sqrt{3}(1-m^2)}{2} \end{aligned}$	✓ $60^\circ + 12^\circ$ ✓ expansion/uitbrei ✓ substitution/vervanging	(3)
	5.1.3	$\begin{aligned} \cos 12^\circ &= 2 \cos^2 6^\circ - 1 \\ m &= 2 \cos^2 6^\circ - 1 \\ m+1 &= 2 \cos^2 6^\circ \\ \frac{m+1}{2} &= \cos^2 6^\circ \\ \cos 6^\circ &= \sqrt{\frac{m+1}{2}} \end{aligned}$	✓ double \angle formula/ <i>dubbel \angle formule</i> ✓ equating to m/gelykstel <i>m</i> ✓ $\frac{m+1}{2}$ ✓ answer/antwoord	(4)
5.2		$\begin{aligned} \frac{\sin 234^\circ}{\cos 36^\circ} - \frac{\sin(x-90^\circ) \cos(90^\circ - 2x)}{\sin x} &= \cos 2x \\ \text{LHS} &= \frac{\sin 234^\circ}{\cos 36^\circ} - \frac{\sin(x-90^\circ) \cos(90^\circ - 2x)}{\sin x} \\ &= \frac{-\sin 54^\circ}{\sin 54^\circ} - \frac{(-\cos x)(\sin 2x)}{\sin x} \\ &= -1 - \frac{(-\cos x)(2 \sin x \cos x)}{\sin x} \\ &= -1 + 2 \cos^2 x \\ &= 2 \cos^2 x - 1 \\ &= \cos 2x \end{aligned}$	✓ $-\sin 54^\circ$ ✓ $\sin 54^\circ$ ✓ $-\cos x$ ✓ $\sin 2x$ ✓ $2 \sin x \cos x$ ✓ $-1 + 2 \cos^2 x$	(6)
5.3	5.3.1	$\begin{aligned} \sin^2 B - \cos^2 B &= 1 \\ \cos^2 B - \sin^2 B &= -1 \\ \cos 2B &= -1 \end{aligned}$	✓ -1	(1)
	5.3.2	$\begin{aligned} 2B &= 180^\circ - 0^\circ + k \cdot 360^\circ \quad \text{or} \quad 2B = 180^\circ + 0^\circ + k \cdot 360^\circ \\ B &= 90^\circ + k \cdot 180^\circ, k \in \mathbb{Z} \quad B = 90^\circ + k \cdot 180^\circ, k \in \mathbb{Z} \\ \therefore \hat{B} &= 90^\circ \end{aligned}$	✓ both equations/beide ✓ vergelykings ✓ value/waarde \hat{B}	(2)

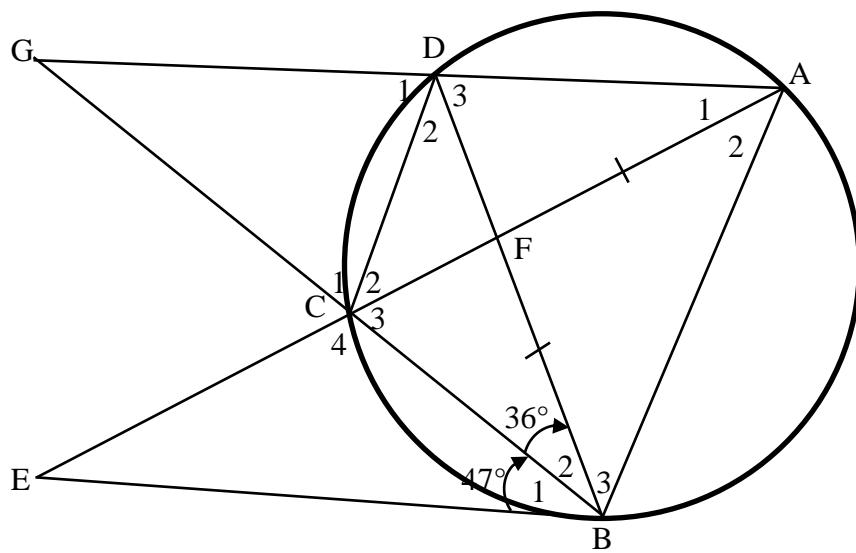
	<p>5.3.3</p> $\sin(90^\circ - C) - \cos(90^\circ - C) = 0$ $\sin(90^\circ - C) = \cos(90^\circ - C)$ $\cos C = \sin C$ $1 = \frac{\sin C}{\cos C}$ $\tan C = 1$ $\hat{C} = 45^\circ + k \cdot 180^\circ, k \in \mathbb{Z}$ $\hat{C} = \{-135^\circ; 45^\circ\}$ <p>OR/OF</p> $\sin(90^\circ - C) - \cos(90^\circ - C) = 0$ $\sin(90^\circ - C) = \cos(90^\circ - C)$ $\cos C = \sin C$ $1 = \frac{\sin C}{\cos C}$ $\tan C = 1$ $\hat{C} = 45^\circ + k \cdot 360^\circ, k \in \mathbb{Z} \text{ or/of } \hat{C} = 180^\circ + 45^\circ + k \cdot 360^\circ$ $\hat{C} = 225^\circ + k \cdot 360^\circ, k \in \mathbb{Z}$ $\hat{C} = \{-135^\circ; 45^\circ\}$	<ul style="list-style-type: none"> ✓ substitution/vervanging ✓ co-functions/kofunksies ✓ $\tan C = 1$ ✓ 1 equation with $k \cdot 180^\circ$ /1 vergelyking $k \cdot 180^\circ$ ✓ -135° ✓ 45° <p>(6)</p>
5.4	$P = 2 \cos x - \cos 2x$ $= 2 \cos x - (2 \cos^2 x - 1)$ $= -2 \cos^2 x + 2 \cos x + 1$ $\cos x = -\frac{b}{2a}$ $= -\frac{2}{2(-2)}$ $= \frac{1}{2}$ $P = -2 \cos^2 x + 2 \cos x + 1$ $= -2\left(\frac{1}{2}\right)^2 + 2\left(\frac{1}{2}\right) + 1$ $= \frac{3}{2}$	<ul style="list-style-type: none"> ✓ double/dubbel \angle ✓ std form/std vorm ✓ substitution/vervanging ✓ $\frac{1}{2}$ ✓ answer/antwoord <p>(5)</p>
		[29]

QUESTION/VRAAG 6

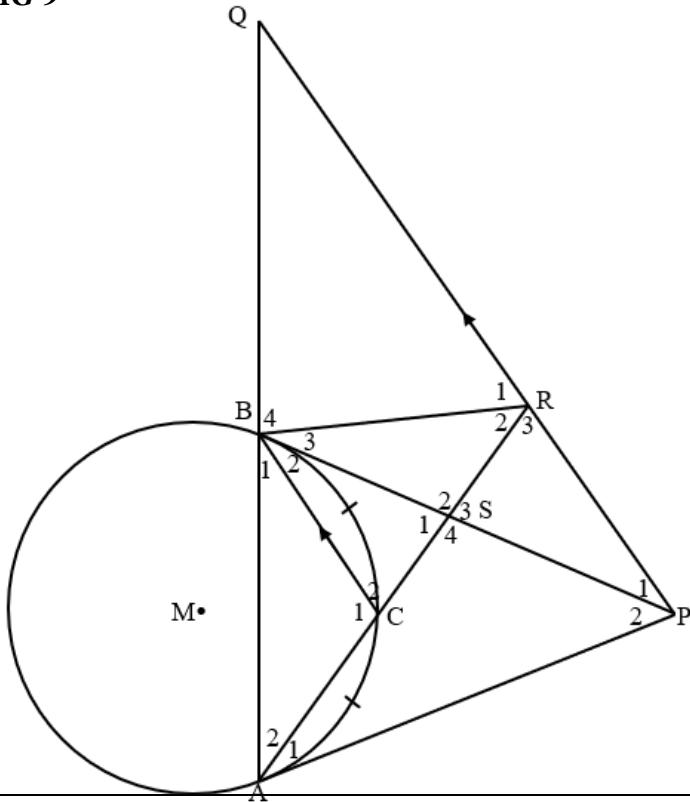
6.1	$a = 30^\circ$ $b = 1$	✓ value/waarde a ✓ value/waarde b	(2)
6.2	$f(x) = 2 \cos(0^\circ + 30^\circ)$ $f(x) = 2 \cos 30^\circ$ $f(x) = 2 \left(\frac{\sqrt{3}}{2} \right)$ $f(x) = \sqrt{3}$	✓ substitution/vervanging 0° ✓ substitution/vervanging ✓ answer/antwoord	(3)
6.3	6.3.1 $x = -135^\circ$ and/en $x = 45^\circ$	✓ -135° ✓ 45°	(2)
	6.3.2 $x \in [-90^\circ ; 0^\circ)$	✓ critical values/kritieke waardes ✓ notation/notasie	(2)
6.4	$f(x) = 2 \cos(x + 30^\circ - 30^\circ) = 2 \cos x$	✓ -30° ✓ answer/antwoord	(2)
			[11]

QUESTION/VRAAG 7

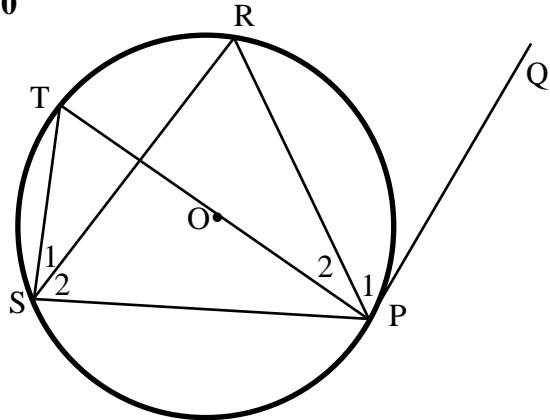
7.1	$B\hat{C}M = 90^\circ$	$\checkmark 90^\circ$	(1)
7.2	$M\hat{A}C = 90^\circ - \alpha$ $A\hat{M}C = 180^\circ - (90^\circ - \alpha) - (90^\circ - \alpha)$ $A\hat{M}C = 180^\circ - 180^\circ + 2\alpha$ $A\hat{M}C = 2\alpha$	$\checkmark 90^\circ - \alpha$ $\checkmark \text{method}/\text{metode}$ $\checkmark 2\alpha$	(3)
7.3	In ΔDBC : $\tan \theta = \frac{h}{BC}$ $BC = \frac{h}{\tan \theta}$ In ΔABC : $\frac{AC}{\sin B} = \frac{BC}{\sin A}$ $\frac{AC}{\sin(180^\circ - 2\alpha)} = \frac{\frac{h}{\tan \theta}}{\sin \alpha}$ $AC = \frac{h}{\tan \theta} \times \frac{\sin 2\alpha}{1} \times \frac{1}{\sin \alpha}$ $AC = \frac{h \cdot 2 \sin \alpha \cos \alpha}{\tan \theta \sin \alpha}$ $AC = \frac{2h \cos \alpha}{\tan \theta}$	$\checkmark \tan \text{def}$ $\checkmark \frac{h}{\tan \theta}$ $\checkmark \text{substitute in sine rule}/$ <i>vervang in sinreël</i> $\checkmark \sin 2\alpha$ $\checkmark 2 \sin \alpha \cos \alpha$	(5)
7.4	In ΔAMC : $\frac{AM}{\sin C} = \frac{AC}{\sin M}$ $\frac{r}{\sin(90^\circ - \alpha)} = \frac{\frac{2h \cos \alpha}{\tan \theta}}{\sin 2\alpha}$ $\frac{r}{\cos \alpha} = \frac{2h \cos \alpha}{\tan \theta} \times \frac{1}{2 \sin \alpha \cos \alpha}$ $r = \frac{2h \cos \alpha}{\tan \theta} \times \frac{1}{2 \sin \alpha \cos \alpha} \times \frac{\cos \alpha}{1}$ $r = \frac{h \cos \alpha}{\tan \theta \sin \alpha}$ $r = \frac{h}{\tan \theta \tan \alpha}$	$\checkmark \text{subst is sine rule}/$ <i>vervang in sinreël</i> $\checkmark \cos \alpha$ $\checkmark \text{simplify}/\text{vereenvoudig}$	(3)
			[12]

QUESTION/VRAAG 8

8.1	$\hat{B}_2 = \hat{A}_1 = 36^\circ$ $\angle's$ in the same segment / $\angle'e$ in dies segment	$\checkmark S \checkmark R$	(2)
8.2	$\hat{B}_1 = \hat{A}_2 = 47^\circ$ tan-chord theorem/rklyn krd stelling	$\checkmark S \checkmark R$	(2)
8.3	$\hat{C}_1 = \hat{A}_1 + \hat{A}_2 = 83^\circ$ ext \angle of cyclic quad/buite \angle kvh	$\checkmark S \checkmark R$	(2)
8.4	$\hat{C}_2 = \hat{B}_3 = 47^\circ$ $\angle's$ in the same segment/ $\angle'e$ in dies segment $\hat{C}_1 + \hat{C}_2 = \hat{C}_4$ vert. opp $\angle's$ / regoorst $\angle'e$ $\hat{C}_4 = 130^\circ$	$\checkmark S$ $\checkmark S/R$ $\checkmark S$	(3)
			[9]

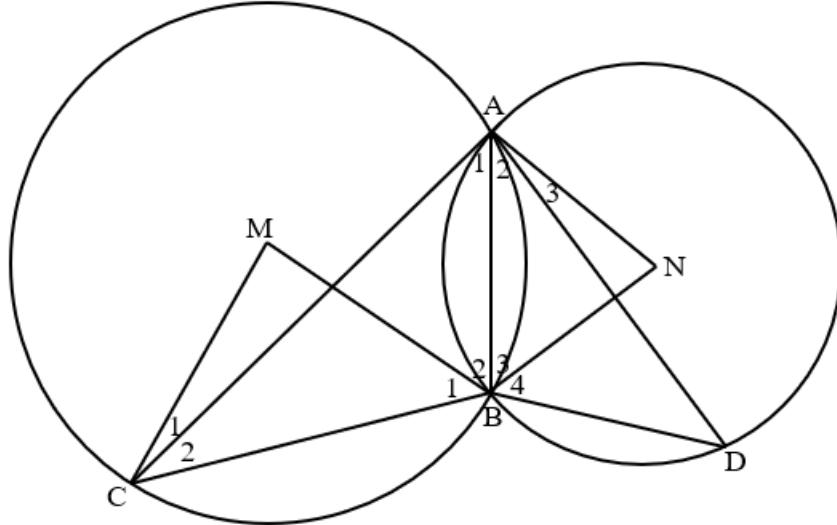
QUESTION/VRAAG 9

9.1	$\hat{A}_1 = \hat{B}_1 = x$ tan-chord theorem/rklyn krd stelling $\hat{B}_1 = \hat{A}_2 = x$ equal arcs/chords, equal \angle 's /gelyke boë/koorde gelyke \angle 'e $\hat{A}_2 = \hat{B}_2 = x$ tan-chord theorem/rklyn krd stelling $\hat{B}_1 = Q = x$ corresp \angle 's/ooreenk \angle 'e, $BC \parallel QP$ $\hat{B}_2 = \hat{P}_1 = x$ alt \angle 's / verw \angle 'e, $BC \parallel QP$	\checkmark S/R \checkmark S/R \checkmark S/R \checkmark S/R \checkmark S/R	(5)
9.2	$\hat{A}_2 = \hat{P}_1 = x$ ABRP is a cyclic quadrilateral/ 'n kvh OR/OF	line subtend equal \angle 's /lyn onderspan gelyke \angle 'e converse \angle 's in same segment /omgekeerde \angle 'e in dies segment	\checkmark S \checkmark R (2)
9.3	$\hat{A}_1 + \hat{A}_2 = \hat{B}_1 + \hat{B}_2 = 2x$ $BP = AP$ sides opp equal \angle 's / sye teenoor gelyke \angle 'e $\hat{Q} = \hat{P}_1 = x$ $BQ = BP$ sides opp equal \angle 's /sye teenoor gelyke \angle 'e $\therefore AP = BQ$ both equal to BP/albei gelyk aan BP	\checkmark S \checkmark R \checkmark S	(3)
9.4	$\hat{R}_1 = \hat{A}_1 + \hat{A}_2 = 2x$ ext \angle of cyclic quad/ buite \angle kvh $\hat{C}_2 = \hat{B}_1 + \hat{A}_2 = 2x$ ext \angle of Δ / buite \angle Δ $\therefore \hat{R}_1 = \hat{C}_2$ PRQ is a tangent to the circle/ converse tan-chord theorem/ raaklyn aan die sirkel omgekeerde rklyn krd stelling	\checkmark S/R \checkmark S/R \checkmark R	(3)
			[13]

QUESTION/VRAAG 10

10.1	<p>Draw diameter POT and join TS/trek midlyn POT en verbind TS</p> $\hat{P}_1 + \hat{P}_2 = 90^\circ$ radius \perp tangent/raaklyn $\hat{S}_1 + \hat{S}_2 = 90^\circ$ \angle in semi circle/sirkel $\hat{S}_1 = \hat{P}_2$ \angle 's in same segment/dieselde segment $\therefore \hat{P}_1 = \hat{S}_2$	✓ constr/konstr ✓ S ✓ R ✓ S/R ✓ S/R	(5)
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10.2



10.2.1	<p>In $\triangle ABC$ and/en $\triangle DBA$:</p> (i) $\hat{A}_1 = \hat{D}$ tan-chord theorem/rklyn koord stelling (ii) $\hat{C}_2 = \hat{A}_2$ tan-chord theorem/rklyn koord stelling $\therefore \triangle ABC \parallel \triangle DBA$ 3 \angle 's <p>OR/OF</p> <p>In $\triangle ABC$ and/en $\triangle DBA$:</p> (i) $\hat{A}_1 = \hat{D}$ tan-chord theorem/rklyn koord stelling (ii) $\hat{C}_2 = \hat{A}_2$ tan-chord theorem/rklyn koord stelling (iii) $C\hat{B}A = A\hat{B}D$ 3 rd \angle $\therefore \triangle ABC \parallel \triangle DBA$	✓ S/R ✓ S ✓ R	(3)
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	10.2.2	$\frac{AB}{DB} = \frac{BC}{AB}$ $\therefore AB^2 = DB \cdot BC$	$\ \Delta's$	$\checkmark S \quad \checkmark R$	(2)
	10.2.3	In ΔCBM and/ <i>en</i> ΔBAN : (i) $\hat{M} = 2\hat{A}_1$ midpt $\angle = 2 \times$ circumf/omtrek \angle $\hat{A}_1 = \hat{D}$ proven/bewys $\therefore 2\hat{A}_1 = 2\hat{D}$ $\hat{N} = 2\hat{D}$ midpt $\angle = 2 \times$ circumf/omtrek \angle $\therefore \hat{M} = \hat{N}$ (ii) $2\hat{B}_1 = 180^\circ - \hat{M}$ int $\angle's$ of Δ / binne $\angle'e \Delta$ $\therefore \hat{B}_1 = 90^\circ - \frac{\hat{M}}{2}$ $2\hat{B}_3 = 180^\circ - \hat{N}$ int $\angle's$ of Δ / binne $\angle'e \Delta$ $\therefore \hat{B}_3 = 90^\circ - \frac{\hat{N}}{2}$ But/ <i>maar</i> $\hat{M} = \hat{N}$ proven/bewys $\therefore \hat{B}_1 = \hat{B}_3$ $\therefore \Delta CBM \ \Delta BAN \ 3 \angle's$		$\checkmark S/R$ $\checkmark S$ $\checkmark S/R$ $\checkmark S$ $\checkmark R$	
		OR/OF			(5)
		In ΔCBM and/ <i>en</i> ΔBAN : (i) $\hat{M} = 2\hat{A}_1$ midpt $\angle = 2 \times$ circumf/omtrek \angle $\hat{A}_1 = \hat{D}$ proven/bewys $\therefore 2\hat{A}_1 = 2\hat{D}$ $\hat{N} = 2\hat{D}$ midpt $\angle = 2 \times$ circumf/omtrek \angle $\therefore \hat{M} = \hat{N}$ (ii) $2\hat{B}_1 = 180^\circ - \hat{M}$ int $\angle's$ of Δ / binne $\angle'e \Delta$ $\therefore \hat{B}_1 = 90^\circ - \frac{\hat{M}}{2}$ $2\hat{B}_3 = 180^\circ - \hat{N}$ int $\angle's$ of Δ / binne $\angle'e \Delta$ $\therefore \hat{B}_3 = 90^\circ - \frac{\hat{N}}{2}$ But/ <i>maar</i> $\hat{M} = \hat{N}$ proven/bewys $\therefore \hat{B}_1 = \hat{B}_3$ (iii) $M\hat{C}B = B\hat{A}N$ 3 rd \angle $\therefore \Delta CBM \ \Delta BAN$	$\checkmark S/R$ $\checkmark S$ $\checkmark S/R$ $\checkmark S$ $\checkmark S$	(5)	

	10.2.4	$\frac{CB}{BA} = \frac{BM}{AN}$ $\frac{CB}{BA} = \frac{R}{r}$ $\frac{CB^2}{BA^2} = \frac{R^2}{r^2}$ <p>and $AB^2 = DB \cdot BC$ proven/bewys</p> $\frac{CB^2}{DB \cdot BC} = \frac{R^2}{r^2}$ $\frac{CB}{DB} = \frac{R^2}{r^2}$	✓ S/R ✓ squaring/vierkant ✓ substitute/vervang $AB^2 = DB \cdot BC$ (3)	[18]
				TOTAL/TOTAAL : 150